TORTOISE, HARE. Who cares?

Puppet Show / Musical Comedy

WORKPACK

Workpack: Eugenia Dell’Osa & Ana Laura Zanfranceschi
Music: Marcelo Andino
Lyrics: Julieta Marcolla
Directed by Gonzalo Berón Muñoz

OBRA REGISTRADA

<table>
<thead>
<tr>
<th>Age</th>
<th>Level</th>
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<tr>
<td>2 - 6</td>
<td>Beginner</td>
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Endorsed by

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MORAL

“Slow and steady wins the race.”

SYNOPSIS

**Herbert**, the hare; **Tommy**, the tortoise; **Minnie**, the mouse and **Charlie**, the fox; all live in the same forest. **Herbert** is jealous of **Tommy**, because the tortoise has a lot of friends. Besides, **Herbert**, who is very fast, thinks he is better than the tortoise, just because **Tommy** is slow. So he bothers **Tommy** all the time.

**Tommy** is not happy with this. He decides to challenge **Herbert** to a race. If the tortoise wins, then the Hare will never bother **Tommy** again. However, if he loses, then he will have to leave the forest... forever.

Get ready, on your marks, go! Join us in this traditional and lovable tale - with a twist - to reflect on differences and respect. Will slow and steady win the race this time?
VOCABULARY
This list of vocabulary items will help you and your students understand and enjoy the play more fully.

NOUNS
- tortoise
- hare
- mouse
- fox
- story
- friend
- race
- loser
- apologies
- food
- fruit
- cheese
- carrot
- turn
- meal
- lettuce
- cake
- ice-cream
- bully
- joke
- forest
- bet
- fear
- end
- start
- trick
- costume
- ticket
- jail
- policeman
- doctor
- reporter
- heart
- flexibility
- tickle
- finish line
- lesson

ADJECTIVES
- mean
- slow
- fast
- hairy
- small
- happy
- silly
- popular
- cool
- bad
- best
- jealous
- different
- special
- red
- orange
- green
- brown
- fair
- bored
- healthy
- louder
- shy
- brave

VERBS
- help
- love
- hate
- bother
- cry
- beat
- win
- leave
- run
- lose
- wait
- cough
- dance
- bend
- hurry
- finish

EXPRESSIONS
- I don’t care
- fall asleep
- I was kidding
- I’ll be back
- What is wrong?
- believe in yourself
- On your marks, set, go
- Are you alright?
- take a nap
Below you will find the list of activities for The Tortoise and The Hare with the corresponding Teacher’s Corner to each exercise where needed.

### BEFORE WATCHING

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>TEACHERS’ CORNER</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1 Memotest</strong></td>
<td></td>
</tr>
<tr>
<td><strong>2 Crazy food</strong></td>
<td>The lettuce is orange - The carrot is yellow – The cheese is brown. The cake is orange.</td>
</tr>
<tr>
<td><strong>3 How many can you see?</strong></td>
<td>Write the number</td>
</tr>
<tr>
<td><strong>4 Stick puppets</strong></td>
<td>Use ice-cream sticks to make puppets. Kids can use the puppets to have conversations in which they introduce them to one another saying, “I'm Tommy. I'm a tortoise,” or “Hello. My name is Herbert.”</td>
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<tr>
<td><strong>5 What food do they like? Match</strong></td>
<td></td>
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<tr>
<td><strong>6 Colour and solve the puzzle</strong></td>
<td></td>
</tr>
<tr>
<td><strong>7 What’s missing?</strong></td>
<td>Encourage students to identify orally what is wrong with the animals, then they can draw the missing parts. You may use adjectives from the vocabulary list, as well as others, such as, big/small, long/short, hairy, etc.</td>
</tr>
<tr>
<td><strong>8 Jigsaw puzzle or Crazy animals</strong></td>
<td>Discuss with your students what animals are hidden in these puzzles. Encourage them to create a name for their crazy combinations before solving the real puzzles.</td>
</tr>
<tr>
<td><strong>9 Soft or Hard?</strong></td>
<td>Encourage students to explore different textures and invite them to classify them into SOFT or HARD. Then, put different objects into a bag and through the sense of touch, your students need to identify the texture before taking out the object. As a follow up activity, work on the worksheet, where your students have to cover the animals with the corresponding material for the animals’ body. We suggest cotton for the hare and tree bark for the tortoise.</td>
</tr>
<tr>
<td><strong>10 What colour are they? Colour and write!</strong></td>
<td>Depending on the level of your students, you might want to write the names of the colours on the blackboard for them to find this exercise easier.</td>
</tr>
<tr>
<td><strong>11 How do they feel? Look and match!</strong></td>
<td>Ask your students to identify the different characters on the worksheet and ask them how they feel. Invite your students to draw how these characters feel according to the sentences you dictate to them.</td>
</tr>
<tr>
<td><strong>12 What is it? I know!</strong></td>
<td>Give out the cards to the students who mime or produce the sound of their animal so the others in the class can guess what animal it is. You will find more animals than the ones in the story. Feel free to use them according to the range of vocabulary your students have mastered at this stage.</td>
</tr>
</tbody>
</table>
### ACTIVITY TEACHERS’ CORNER

| 13 | Initial Sounds | Elicit from students the animals on top of the page and make emphasis on their initial sounds. Help your students to find the corresponding match according to the sound. |
| 14 | Sequencing - Size and Number | Encourage students to work in pairs and put the animals in the correct order, according to their size or number in the pictures. |
| 15 | Which one is different? Look and circle! | Students can benefit from this activity to start categorizing. You can go further in class and ask them to explain to you why they chose what they did, either in English or in Spanish! You might be happily surprised at their answers! |
| 16 | Unscramble the words below and match! | Depending on the level of your students, you might want to write the names of the animals on the blackboard for them to find this exercise easier. |
| 17 | Let’s play with masks! | Give out the outlines of the masks in the activity above and have students decorate them in class. Alternatively, students and their families can paste some cardboard on the back, cut out the shapes of the eyes and add a string at home and bring it ready to play in class next time. |
| 18 | Professions! | Match each profession with the object that identifies them. |
| 19 | Slow animals | Circle the animals that are slow |
| 20 | Which is faster? Circle. | Circle the means of transport that is faster in each pair. |

**Suggested Activities:**

- Use this link to download a free printable book of this fable so that your students can take a copy home.
  
  http://printables.scholastic.com/shop/prcontent/The-Tortoise-and-the-Hare/9780439227308-008

- Use the stick puppets of the tortoise and the hare to make road signs and add a stop sign. Wear a policeman’s hat, and show the different signs for students to move around. Go fast, for hare, move slowly, for tortoise, or stop.

- Use the stick puppets to make a shadow puppet show. Follow this link for more ideas.
  
  http://www.wikihow.com/Make-Shadow-Puppets

- Use the stick puppets or masks in this workpack to make short dialogues among the characters. You can use the questions in activity 17.
HELLO EVERYBODY!

HERBERT

TOMMY

MINNIE

CHARLIE
Activity 1
LET´S PLAY MEMOTEST
My name is ..............................................................

Play: TORTOISE, HARE. Who cares?

Activity 2

CRAZY FOOD!

Listen to your teacher and colour the food
Activity 3
HOW MANY CAN YOU SEE?
Write the number
Activity 4
STICK PUPPETS

My name is ..........................................................

PLAY: TORTOISE, HARE. Who cares?
Activity 5
WHAT FOOD DO THEY LIKE?
Match
Activity 6
COLOUR AND SOLVE THE PUZZLE
My name is ________________________________________________________________

PLAY: **TORTOISE, HARE. Who cares?**
Activity 7
WHAT’S MISSING?
My name is .................................................................

PLAY: **TORTOISE, HARE.** Who cares?

Activity 8

JIGSAW PUZZLE

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My name is .................................................................................................................................................................

PLAY: **TORTOISE, HARE. Who cares?**
Activity 9
SOFT OR HARD?
Activity 9

SOFT OR HARD?
Activity 10
WHAT COLOUR ARE THEY?
Colour and write!

B ___ ___ ___ ___ ___

O ___ ___ ___ ___ ___

G ___ ___ ___ ___ ___

Y ___ ___ ___ ___ ___

What’s your favourite flavour?

_______________________________________

play: tortoise, hare. who cares?
Activity 11
HOW DO THEY FEEL?
Look and match!
Activity 12
WHAT IS IT? I KNOW!
My name is .................................................................

PLAY: **TORTOISE, HARE. Who cares?**

### Activity 13

**INITIAL SOUNDS**

![Tortoise](image1)
![Rabbit](image2)
![Fox](image3)
![Mouse](image4)

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![Number 10](image5)
![Monkey](image6)
![Flower](image7)
![Hand](image8)
Activity 14
SEQUENCING - SIZE AND NUMBER
My name is .................................................................................................................................................................

PLAY: **TORTOISE, HARE. Who cares?**
Activity 15
WHICH ONE IS DIFFERENT?
Look and circle!

1. 🔺 🔶 🔵
2. 🔺 🔶 🔵
3. 🔺 🔶 🔵
4. 🔺 🔶 🔵
5. 🔺 🔶 🔵
My name is .................................................................................................................................................................

PLAY: **TORTOISE, HARE. Who cares?**

**Activity 16**
UNSCRAMBLE THE WORDS BELOW AND MATCH!

- **XOF**  __  __  __  

- **OUMES**  __  __  __  __  __  

- **RHAE**  __  __  __  __  

- **OTROTTSIE**  __  __  __  __  __  __  __  

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Activity 17
LET’S PLAY WITH MASKS!
My name is .........................................................

PLAY: TORTOISE, HARE. Who cares?
My name is .................................................................................................................................................................

PLAY: **TORTOISE, HARE. Who cares?**

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My name is ...

PLAY: **TORTOISE, HARE.** Who cares?
My name is .................................................................................................................................................................

PLAY: **TORTOISE, HARE. Who cares?**

**MASKS: FASHION SHOW & INTERVIEW**

- Are you dogs?
- Which animal are you?
- What colour is your fur/ are you?
- Have you got a shell?
- Are you fast or slow?
- Can you fly/swim/run?
- Do you like lettuce/carrots/cheese/chocolate cake?
- Are you big or small?
- Do you live in the jungle/a farm/ a house?
- How many legs have you got?
- Have you got a tail?
- How do you feel today?
Activity 18
PROFESSIONS

My name is ...

PLAY: TORTOISE, HARE. Who cares?
My name is ......................................................

PLAY: **TORTOISE, HARE. Who cares?**

**Activity 19**

SLOW ANIMALS
Activity 20

WHICH IS FASTER?
**SONG 1 - HELLO SONG**

We say hello there
How are you today?
We hope you are ready
For this wonderful tale.

We are starting now
open up your eyes
Listen
And sit very tight.

Well hello, there. My name is Tommy
I'm a tortoise as you can see
It's a beautiful day
So I'm ready to play
Do you want to play with me?

I am Minnie, Minnie the mouse
I am Herbert, the hare
Hello, there! How are you?
We're happy you came
There is no time to waste!

One two three four
We touch the floor
Five six seven and eight
Our story is starting
Nine and ten, welcome new friends!

We say hello there
How are you today?
We hope you are ready
For this wonderful tale.

We are starting now
open up your eyes
Listen
And sit very tight.

One two three four
We touch the floor
Five six seven and eight
Our story is starting
Nine and ten, welcome new friends!

So hello there welcome new friends!
**Song 2 - My Favourite Food**

**Minnie:**
Do you want to know
What I like to eat?
I like yellow cheese

**Tommy:**
Cheese is not for me
I like something else
And it's light green
It is lettuce

Chorus
This is what I like to eat

**Herb:**
I love carrots
What about you?

**Tommy:**
I really like chocolate?
Do you like it too?

**Herb and Minnie:**
Yes, indeed!
It's brown and sweet!

**ALL:**
We love food and
This is what we like to eat
This is what we like to eat
SONG 3 - YOU ARE SPECIAL

Minnie - Charlie:
You are so special
There’s no one like you
You have your own light
It’s in you, just let it shine.
Don’t you ever change
We like who you are
We are all different
And bright just like a star.

Minnie:
It’s true you are a little slow
Charlie is hairy,
I am small

Charlie:
Each of us is unique
We are special and free

Tommy:
You are right, guys
I like being me!

ALL:
You are so special
There’s no one like you
You have your own light
It’s in you, just let it shine.
Don’t you ever change
We like who you are
We are all different

Minnie:
And bright just like a star.

Charlie:
You have your own light

ALL:
So let it shine
My friend just let it shine
**SONG 4 - WE BELIEVE IN YOU**

**Minnie and Charlie:**
Trust yourself  
Do your best  
We believe in you  
Come on, dear friend!  
Trust yourself  
Do your best!

**Minnie:**
Come on, Tommy  
I know you'll try hard  
and you will run with your heart

**Charlie:**
We will always believe in you  
Go on and show what you can do!

**Minnie and Charlie (CORO):**
Go on and  
Trust yourself  
Do your best  
We’re here for you  
’cause we are friends.  
Trust yourself  
Do your best!  
We’ll take care of the rest!  
We will cheer for you  
Because we know  
You are a winner  
We will always believe  
We will always believe  
You can make it  
So come on and  
Trust yourself  
Do your best  
We believe in you  
Come on, dear friend!  
Trust yourself  
Do your best!

**Tommy:**
Thank you, Charlie  
Thank you, Minnie  
I know you are my friends  
Now I feel that I can make it  
I need your hope, I need your help!

(CORO)

So go on and  
Trust yourself  
Do your best  
We believe in you  
Come on, dear friend!  
Yeah!
**SONG 5 - LET'S HAVE FUN**

**Tommy:**
It doesn't really matter
If you win or lose
If you have fun with your friends
They will have fun with you too!

**Minnie and Tommy - Chorus:**
Let's shake our arms
Left and right
Let's move our hips
from side to side
Clap your hands up in the sky
Hug your friends
Really tight

Let's use our legs
And jump up high
Move your head
And show a smile
If you can do it
Give me five
Let's go together one more time!
**SONG 6  - I AM BY YOUR SIDE**

**ALL:**
We are so happy
That we can be friends
Friendship is forever
And it never ends
And if you feel sad
You can call me anytime
When we are together
I have so much fun
You are not alone
I am by your side

Again!
**SONG 7 - GOODBYE SONG**

**All:**
Goodbye bye, our dear friends  
We had a lovely time  
Goodbye, our dear friends  
We had a lovely time

**Herb:**
It's our story's time to end  
But I'm glad I made new friends  
Open up and you will see  
It happened to me.

nanana

**Tommy:**
Never stop working hard  
To get what you really want

**Minnie:**
It is only up to you  
Doesn't matter if you lose

**Charlie:**
You will feel great and smile  
knowing that you have tried

**Herb:**
And you won't really lose  
You'll learn something new

**All:**
Goodbye, bye our dear friends  
We had a lovely time  
Goodbye, bye our dear friends  
We had a lovely time

**Tommy:**
It's our story’s time to end  
But I'm glad I made new friends  
Trust your friends and you will see  
It happened to me.

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